

FCC Information

Federal Communications Commission Radio Frequency Interference Statement. NOTE: This equipment has been tested and found to comply with the limits for a Class B digital device, pursuant to part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

- * Reorient or relocate the receiving antenna.
- * Increase the separation between the equipment and receiver.
- * Connect the equipment into an outlet on a circuit different from that to which the receiver is connected.
- * Consult the dealer or an experienced radio/TV technician for help.

Any user that changes or modifies these devices not expressly approved by the party responsible for compliance will void the user's authority to operate the equipment. This device complies with part 15 of the FCC rules. Operation is subject to the following two conditions: (1) this device may not cause harmful interference, and (2) this device must accept any interference received, including interference that may cause undesired operation.

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Owner's Manual

CADE – “Communications And Distance Education”

CADE Wireless Remote Control and USB Receiver Model Number 800-2407 and 810-2407

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USB Receiver

Connect the CADE Receiver to any USB port on the Virtual Classroom PC with the cable provided. The Receiver is self-configuring so no special installation is necessary. The drivers for the Receiver are installed during the installation of the Virtual Classroom software by checking the "Use USB" label on the Setup Dialog. It can also be used as a remote.



Wireless Remote Control

The CADE Wireless Remote Control requires no setup or special installation. It is ready to use simply by pressing a key and does not have to be turned "On". It operates on two AAA batteries and will turn itself off immediately after the receipt of a key press to prolong battery life. Each remote has a unique ID that differentiates it from all other remotes and there is no limit to the number of remotes at any single location.. The Remote uses radio frequency 2.4 ghz for communication.



Testing the Remote and Receiver

To test the receiver and remotes controls, click Start, Programs, CADE, CADE Remote Control Setup and Test to bring up the Remote Control Setup Dialog.

Press one of the buttons on the face of the Remote. You will see the Remote's ID number, battery voltage, version, and the button you pressed appear in the dialog box. If you should fail to see a number appear:

- Ensure "Found Receiver" is displayed
- Check to make sure the receiver is plugged in
- Check the batteries in the remote

Changing Channels for Multiple Rooms

To avoid frequency conflict between training rooms, channels can be changed so each room uses a different channel. Hold the number key (1-9) down for the desired channel and then press and release the "On" button on receiver and remotes. Select a different number for each room.

Using the CADE Remote Control

After the Virtual Classroom program has been started, you will be allowed to enter your personal ID. After successfully entering your ID a dialog box will appear asking you to press a button on your remote. Press any number button to establish the link between you and the remote for the duration of the broadcast. Optionally, you can logon by entering your ID with the remote by keying your logon ID and watching the Virtual Classroom display your keystrokes in a pop-up window.

If you have any questions, please see your local training coordinator for more information.