

Click on icon to enter the login interface.



# KID'S PAD



## Operation Instruction

**Game :**  
Some entertaining educational applications for children's leisure.

**Music :**  
Play all kinds of music, using the function buttons such as play/stop, move previous/next, volume adjustment, play mode, page turning, page choosing, and so on, and support background play.

**Video :**  
Select and play the video you are interested from the list.

**Study :**  
There are all kinds of the applications, which increase children's knowledge and comprehension.

**Music**

**Study**

**Game**

**Video**

**Photo :**  
Comes with preinstalled image browsing, photo album management and camera functions.

**Study**

**CAB**

**Photo**

**Settings**

**painting**



## 1 Start Guide

These Functions are introduced at the Main Menu:  
Press the power button to boot, slide to unlock and enter the main menu, the whole interface takes on a dynamic effect. Functions are the following.

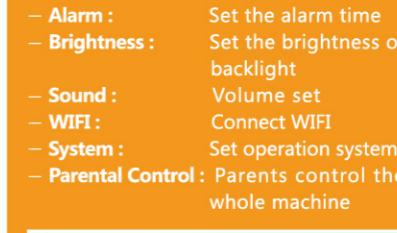
### • Settings



(picture 4)



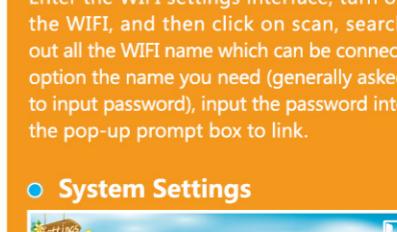
(picture 5)



(picture 6)



(picture 7)



(picture 8)

**System :** Display system version information  
**Gravity Sensor :** Adjust the accelerometer landscape and portrait  
**Background Music :** Click to enter, you can open or close music, and also can choose your favorite background music.

### • Parental Control



(picture 9)



(picture 10)

**Time Limit :** Use time limit  
**Apps Management :** Classification and management  
**Apps Statistics :** Parents can learn the children personality and hobby from the statistics which kid's play hours and numbers of clicks on the APPS module such as learning, amusement, painting and so on.

**User Manager :** Manage each user  
**Modify Password :** Set a new password, the original password is: "123456", note: The universal password "130423" can be used in any situation.

**File Manager :** The management of system resources  
**Time Settings :** Set the system time  
**Factory Data Reset :** Restore to factory settings

### • Time Limit Management



(picture 11)

**Usage Time :** Support set 3 total usage time periods  
**Usage Time's Interval To Rest :** Set the segmented use time in total usage time periods  
**Rest Time :** Set rest time in the usage time periods

### • Login Interface Introduction

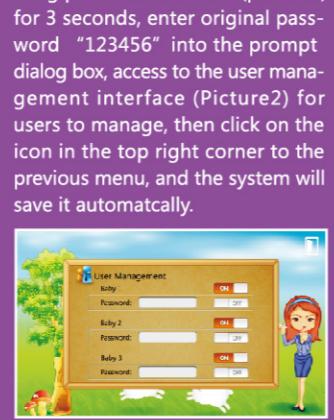
#### Step 1:



(picture 1)

This interface (picture 1) have three users, for the first time enabled, the system default Baby1 open. Click on Baby1 icon to enter the main interface, after setting up the information the user be allowed to enter each function module.

Long press this interface (picture1) for 3 seconds, enter original password "123456" into the prompt dialog box, access to the user management interface (Picture2) for users to manage, then click on the icon in the top right corner to the previous menu, and the system will save setting information automatically.



(picture 2)

#### Step 2:

### • User Information Settings

For the first time enabled, each user is allowed to enter each function module, after settings up the information. (Picture 3)



(picture 3)

#### • User name:

Click on user box, and enter a name.

#### • Age:

Enter children's age, the native preset content will be automatically classified based on the ages.

#### • Avatar:

Click on the sail into the avatar settings, you can choose from photo albums or immediately take by camera. Whether to select image? Click on "V" or "X".

#### Step 3:

Click on the icon "□" in the top right corner to the previous menu, and the system will save setting information automatically.

Congratulations, dear little partner, you can surf the Pleasure Island now!

# KID'S PAD

## ● APPS Management



( Picture 12 )



( Picture 13 )

— **My APPS** : Show all pre-installed and downloadable applications. According to different types of application parents can respectively classify them to Painting Room, Learning Bar, Amusement Park. Drag the application to trash can if you want to uninstall. ( Picture 12 )

— **Classified Management** : Click on the icon of Painting Room, Learning Bar, Amusement Park, (Picture 12) to enter the classified management interface (Picture 13), each user corresponding to different application modules which will display on the onstage contact surface after check them.

## ● APPS Statistics



( Picture 14 )



( Picture 15 )

— The color red, green, blue (Picture 14) respectively represent the statistic use ratio of Amusement Park, Learning Bar and Painting Room. Click the icon of "details" and enter the interface (picture 15) showing the details of applications using frequency and total time. Let the parents realize children's interests, according to the children's interests to do some further develop.



## ● System Switching



( Picture 16 )



( Picture 17 )

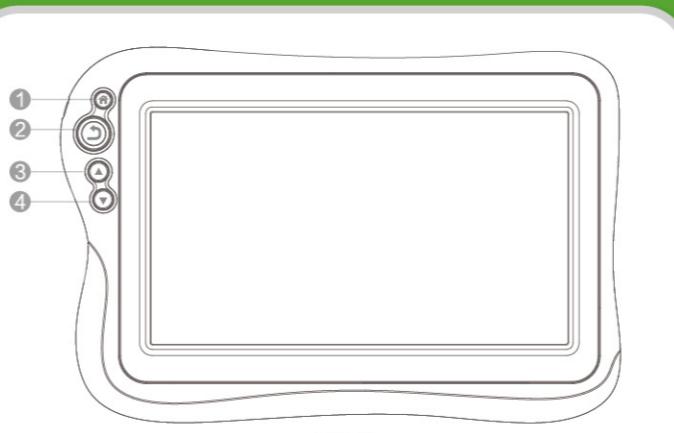
— Long press the HOME button for 5 seconds will pop a password prompt dialog box (Picture 16), input the password and confirm to enter the android native operating system interface(Picture 17).

## 2 Specification

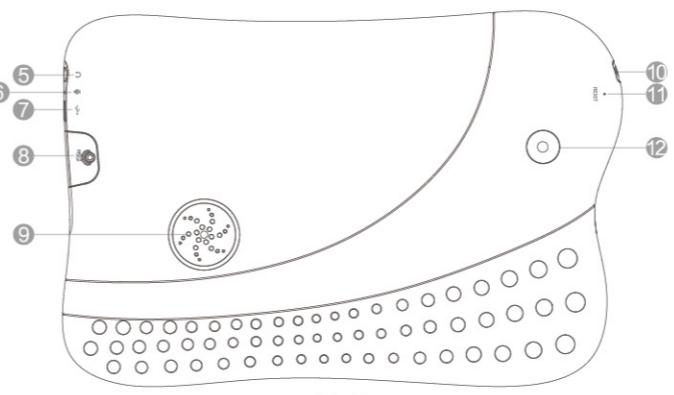
### Smart Bear

- Name : Smart Bear
- Machine Material : High Flexible New Material
- Operation System : Android os
- Dimension : 7 inch
- Touch Panel : Capacitive Panel, 5 Points touch
- Nand Flash : 8G
- Camera : 0.3 M pixels camera on back side
- WIFI : Build-in Wi-Fi 802.11 b/g/n
- Power : 5V/1.5A
- Storage extension : UP to 32GB TF card
- Battery Life Time : Support play over 4 hours.
- Operation temperature : -5~40°C
- Size : 188\*111\*16mm
- Standard Accessories : USB Cable  
Manual  
Warranty Card  
Quality Guarantee  
Cleaning Cloth  
Tablet Bag
- Optional Accessories : Power-Adaptor  
Headphone  
Silicone Case

## 3 Model



(Front)



(Back)

1. **Home**: Short press to return to the Home page, long press with 5 seconds to switch to android system.

2. **Back**: Press to return to the previous menu

3. **Vol+**: Press to increase the volume

4. **Vol-**: Press to decrease the volume

5. **Head Phone Jack**: Plug in headphones, the speaker will shut down automatically and enter the headphone mode.

6. **Mic**: Record voice, Used to record external sounds

7. **USB Interface**: Used to charge, connected USB with OTG line, connected the computer to copy or delete data.

8. **TF card interface**: Load the extension TF card to store data

9. **Speaker**: Make sounds

10. **Power Button**: Long press to shutdown, short press to standby

11. **Reset Key**: Used to reset

12. **Camera**: Take photos



## 4 Notes

- To ensure safe and correct use, please read the operating instructions carefully before use.
- When prompted battery power is low, please charging in time.
- Please don't connection the adapter that does not fit. The standard adapter output: 5 v = 1.5 A
- Avoid using it in the environment where the temperature is too high or too low.
- Please do not to disassemble the machine without authorization.
- Please do not use sharp objects to scratch the machine.
- Avoid putting machine in liquid container.
- Do not use a loud blast when using headphone, also avoid listening for a long time, in order to avoid hurt the ears.
- Don't wet hand contact the power when charging process, otherwise may cause electric shock or fire.
- Do not use volatile detergent to wipe the machine.

This equipment has been tested and found to comply with the limits for a Class B digital device, pursuant to part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, here is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

- Reorient or relocate the receiving antenna.
- Increase the separation between the equipment and receiver.
- Connect the equipment into an outlet on a circuit different from that to which the receiver is connected.
- Consult the dealer or an experienced radio/TV technician for help.

### FCC Statement :

This device complies with Part 15 of the FCC Rules. Operation is subject to the following two conditions:

- (1) This device may not cause harmful interference.
- (2) This device must accept any interference received, including interference that may cause undesired operation.

THE MANUFACTURER IS NOT RESPONSIBLE FOR ANY RADIO OR TV INTERFERENCE CAUSED BY UNAUTHORIZED MODIFICATIONS TO THIS EQUIPMENT. SUCH MODIFICATIONS COULD VOID THE USER'S AUTHORITY TO OPERATE THE EQUIPMENT.



## 5 Simple troubleshooting

- Unable to boot, or boot is not normal
- Checking the power supply, adapter or battery and make sure they are in good condition.
- Check whether the battery is enough, if the battery is insufficient, please recharge in time or connected to charging.
- Applications damaged or lost, need to update again.
- Auto Power -Off
- Check whether the battery is enough, if the battery is low, please charging in time.
- Check whether set up the function of automatic shutdown.
- Applications cannot be loaded
- Maybe the resource manager data loss or damage, need to copy or download corresponding data again.

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Model No:IP013A Made in China

WARNING  
Not suitable for children under 36 months.  
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